

2018 BibleQuest Banquet Lesson

I Your teachers:

- A Who are some of your favorite teachers? Why?
- B What do you remember about them that makes them one of your favorite?
- C Why do you think that you were so drawn to this person's teaching?

II Pray – you need God

III FIT

- A Faith - a personal relationship with Jesus Christ, by accepting the Gospel of Jesus Christ as truth and by repenting from sin.
- B Integrity - an example of Christ in his life and speech
- C Time with God - diligently seek the Lord in prayer and through the Word of God

IV FAT¹ (From the book, Teaching to Change Lives)

- A Faithful- faithful to the commitments made
- B Available - you should have an attitude of availability. Be willing to work in whatever facet of ministry that the Lord leads
- C Teachable - have an attitude of continual learning

V The Teacher²

- A Teacher - Stop growing today and you stop teaching tomorrow
 - 1 Luke 6:40 – A disciple is not above his teacher, but everyone who is perfectly trained will be like his teacher.
 - 2 Grow intellectually, stay physically healthy, develop socially, evaluate yourself
- B Education - How people learn determines how you teach
 - 1 As a good teacher, I can't be focused on what I do, but on what my students are doing.
 - 2 Learn how your students learn.
- C Activity - Maximum learning is always the result of maximum involvement
 - 1 Your job is not to impress, but to impact; not just to convince, but to change the student
 - 2 We learn by doing
 - a We learn up 10% of what we hear
 - b We learn up to 50% of what we see
 - c We learn up to 90% of what we hear and do
 - 3 Forget the busywork, know your objective
 - 4 Activity immediately lets the learner put to use everything that's just been taught

¹ Hendricks, Howard, *Teaching to Change Lives*, Sisters, Oregon: Multnomah Publishers, Inc., 1987.

² Ibid.

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- D Communication - To truly impart information requires building bridges
- 1 Communication has 3 components
 - a mind (intellect) - something I know
 - b will (desire) - something I'm doing
 - c emotion (feeling) - something I feel
 - 2 It's not a word message we communicate, but a life message
- E Heart - Teaching that impacts is not head to head, but heart to heart
- 1 Who you are as a person is your greatest leverage as a speaker
 - 2 Learning begins when they know that you care
 - 3 Be a person of impact
 - a Know your students and teach to them not the program or curriculum
 - b Earn the right to be heard
 - c Be willing to be vulnerable to your students
- F Encouragement - Teaching tends to be most effective when the learner is properly motivated
- 1 Motivation Quotient may be more important than Intelligent Quotient
 - a Extrinsic motivation - motivation that comes from without, outer influences
 - b Intrinsic motivation - motivation that comes from within
 - 2 Expose to real life experiences so that they will want to learn in those situations
 - a Provide a model, relate it to truth, see it in action
 - b Doing - in controlled situation, then in uncontrolled situations
 - c Responsibility with accountability - allow them to handle a job; through trials train
 - 3 Be creative in motivation - get the students interested in something
 - 4 Are you excited? If it's worth getting excited about, get EXCITED
- G Readiness - The teaching learning process will be most effective when both student and teacher are adequately prepared.
- 1 Assignments help students think ahead of time; provide background; develop independent study
 - 2 Your goal is develop lifelong learners